

District Advisory Committee (DAC)

February 6, 2020 Meeting

Location: District Board Room

School Teams Present	<p>Bidwell, Jackson Heights, Metteer, and Vista teams were present along with additional district staff and union representatives.</p> <p>The meeting began at 3:30 p.m.</p>
Welcome, Introductions, and Group Norms	<p>The teams participated in a welcoming activity. This activity represents a social emotional signature practice for adult learning and establishes a connection to the work and group.</p> <p>The group norms were reviewed. The teams agreed to augment the norms and add "possibility" as a norm.</p>
90/90/90	<p>Teams engaged in an activity to continue to deepen overall understandings about evidence-based practices by reading about the common characteristics of 90/90/90 schools: schools with 90% or more of student eligible for free and reduced lunch, 90% or more of students as members of ethnic minorities groups, and 90% or more of students have met the district or state academic standards.</p> <p>Teams read and discussed a portion of the chapter 90/90/90 Schools: A Case Study from Accountability in Action. Each team shared the portion and characteristics they read about which represented evidence-based practices which have been replicated to show improved achievement.</p>
Dashboard	<p>The current LCFF CA Dashboard and district data were shared with the team. Dashboard information including the tables which show status and change and how a 'color' is determined was shared. District data from the end of year and current were also shared.</p>

Goal #1

The teams then had the opportunity to provide feedback, ask questions, add suggestions, etc. on Goal #1 actions and services related to student achievement.

Goal 1: Ensure all students will perform at or near grade level standard or higher as measured by assessments, particularly in reading and math, at the end of the school year. We recognize a number of exceptional needs students must be challenged and assisted to achieve at an individually determined appropriate level.

The indicators for the goal include:

- By 3rd grade, all students will have grade level proficiency in foundational reading and math skills.
- By the end of 8th grade, all students will possess the prerequisite skills necessary for academic success in high school.
- All students will engage in classroom learning activities, integrating STEAM (Science, Technology, Engineering, Art and Mathematics) while developing critical thinking and problem-solving skills.

Each person in attendance was able to post their comments/feedback on the posters related to goal 1 actions and services. These are compiled and included below with responses to questions.

Each school site was provided with a set of posters to take back to their site and gather feedback on goal 1. Additional data sources to be reviewed for the LCAP will include results from a recent survey (students, staff, and family); achievement data, and other stakeholder meetings, including but not limited to future DAC and DELAC meetings.

ESY	<p>There was an overview of Extended School Year (ESY) and an opportunity to get feedback from the group regarding the time frame changing from 4 weeks to 3 weeks while still offering the same number of hours. The group did not object to the revised schedule. There was a question about offering ESY in August, prior to the start of the school year. It was clarified that ESY is an extension of the current year, hence the reason it is offered in June.</p>
Closing	<p>The meeting closed with an "optimistic closing" CASEL signature practice.</p> <p>The meeting ended at 5:30 p.m.</p>
Next meeting	<p>March 19, 2020</p>